



1

00:00:01,446 --> 00:00:07,286

While you were in school, as you went along year to year, who actually,

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00:00:07,286 --> 00:00:09,856

you may not want to admit this, but who had the better grades?

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00:00:09,856 --> 00:00:10,696

Who was the better student?

4

00:00:10,696 --> 00:00:18,996

Scott - He did, clearly until, until we got to college, I was a little less serious in,

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00:00:19,886 --> 00:00:22,906

you know, going through elementary school, junior high and high school,

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00:00:22,906 --> 00:00:27,816

I was more interested in kind of what was going on outside of the classroom versus inside

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00:00:27,816 --> 00:00:33,226

and then, you know, later when I got into college I decided I wanted to, you know,

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00:00:33,676 --> 00:00:38,056

fly Navy airplanes and, you know, eventually be a test pilot

9

00:00:38,056 --> 00:00:41,006

so I took my schoolwork more seriously.

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00:00:41,006 --> 00:00:44,776

Mark - I don't think I remember him ever once doing homework.

11

00:00:45,236 --> 00:00:49,676

Scott - Yah, I did pretty good for not doing,
for doing very little homework actually,

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00:00:49,676 --> 00:00:52,256

considering, you know...the
little bit of effort.

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00:00:52,256 --> 00:00:54,686

Well, Mark probably doesn't want
to admit that but that would imply

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00:00:54,686 --> 00:00:56,136

that he's the smarter of the two.

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00:00:56,676 --> 00:01:01,856

Scott - Well, he did more homework and he had
better grades I think is what that would imply.

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00:01:03,476 --> 00:01:06,656

Let's talk for a second about your folks.

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00:01:06,656 --> 00:01:10,806

How did they handle twins...

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00:01:11,676 --> 00:01:12,546

Scott - I don't know how my mother...

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00:01:12,546 --> 00:01:13,576

...to the best of your recollection?

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00:01:13,576 --> 00:01:16,696

Scott - ...I don't know how my
mother handled us as, as little kids.

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00:01:17,346 --> 00:01:18,886

I certainly wouldn't have been able to.

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00:01:19,726 --> 00:01:23,976

I mean, we were kind of, you

know, pretty wild and would fight

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00:01:23,976 --> 00:01:28,196
with each other all the time and, so I really
got to hand it to her for puttin' up with us

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00:01:28,196 --> 00:01:30,356
and not, you know, dropping
us off at an orphanage.

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00:01:30,806 --> 00:01:35,776
Mark - Pretty much every day we would get into
fist fights so it was, it was tough for my mom.

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00:01:36,226 --> 00:01:39,316
She'd try to break 'em up,
you know, and then, you know,

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00:01:39,316 --> 00:01:42,026
some of these fights would
last hours and hours...

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00:01:42,026 --> 00:01:43,526
Scott - Because we were so evenly matched.

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00:01:43,726 --> 00:01:44,016
Mark - Yah.

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00:01:45,366 --> 00:01:46,286
Born out of what?

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00:01:46,406 --> 00:01:47,936
What caused you guys to fight?

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00:01:47,936 --> 00:01:48,826
Just natural...

33

00:01:48,826 --> 00:01:51,706
Scott - Hatred, natural hatred for one another

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00:01:51,706 --> 00:01:53,406

until the fight was over,
until the fight was over.

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00:01:53,516 --> 00:01:54,736

Then we were friends.

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00:01:55,476 --> 00:01:58,446

Mark - You know, we, there were
actually some other twins than the S___.

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00:01:58,446 --> 00:02:03,706

I remember a couple other guys in the
neighborhood and a similar situation.

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00:02:03,876 --> 00:02:06,286

You know, I think it's very common
for twins or siblings that are

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00:02:06,286 --> 00:02:10,186

about the same age to be
in this constant conflict.

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00:02:12,746 --> 00:02:15,096

Did your folks ever play
favorites that you can remember?

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00:02:15,516 --> 00:02:16,136

Scott - Absolutely not.

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00:02:16,136 --> 00:02:16,316

Mark - No.

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00:02:16,316 --> 00:02:21,216

Scott - They've always been very good at trying
to be, you know, treat us exactly the same.

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00:02:21,436 --> 00:02:26,346

Mark - And even today, you know, you can sometimes get a sense that they want to be ex-

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00:02:26,446 --> 00:02:31,176

exactly the same with each of us even at, you know, forty-six years old.

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00:02:31,176 --> 00:02:37,616

What influence would you say they had on you as you were growing up?

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00:02:37,616 --> 00:02:42,036

What was the most important thing that they encouraged you to do or steered you to doing?

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00:02:42,216 --> 00:02:48,336

Scott - For me, the, the main, the major influence that I can remember them having is

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00:02:48,336 --> 00:02:55,476

that they always encouraged the both of us that nothing was beyond our abilities so,

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00:02:55,966 --> 00:03:00,046

although you know, there were times where I didn't really know what I wanted to do

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00:03:00,306 --> 00:03:05,606

and what kind of opportunity I had, what, you know, opportunities were out there,

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00:03:06,106 --> 00:03:11,056

I always knew and had a sense for, if really, you know, decided that I wanted to do something,

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00:03:11,056 --> 00:03:15,416

be something, you know, put, put enough effort into it, it was achievable.

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00:03:16,496 --> 00:03:20,626

Mark - I think the other influence might be because they were both police officers that the,

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00:03:20,626 --> 00:03:26,286
you know, it was this kind of subtle influence of 'Don't get, don't get into too much trouble'.

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00:03:26,686 --> 00:03:32,036
I mean, I remember getting into, you know, the normal kind of trouble that a young, you know,

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00:03:33,066 --> 00:03:38,176
kid in the neighborhood would get into but there was certainly this line out there because of,

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00:03:38,176 --> 00:03:40,366
you know, our parents were both police officers in the town.

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00:03:41,956 --> 00:03:43,376
Were they strict, though, with you?

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00:03:44,056 --> 00:03:47,916
Scott - They actually gave us a lot of, freedom, you know.

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00:03:47,956 --> 00:03:54,196
My dad worked nights mostly and, while we were growing up and my mother also worked

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00:03:54,196 --> 00:03:58,336
so there were times where, when it was just the two of us at home and, you know,

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00:03:58,336 --> 00:04:00,136
they gave us a pretty long leash actually.

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00:04:02,526 --> 00:04:08,056
What kind of students were you guys in, in, in overall?

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00:04:08,056 --> 00:04:13,656
I mean, we, you talked about sort of the IQ thing and the fact that one of you had to study

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00:04:13,656 --> 00:04:15,256
and do more homework, but overall...

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00:04:15,256 --> 00:04:17,286
Scott - Well, it's not that he had to study and do more homework.

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00:04:17,326 --> 00:04:18,386
It's that he studied.

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00:04:18,976 --> 00:04:23,496
He did more homework, studied, and did better in school which is, you know,

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00:04:23,816 --> 00:04:26,886
understandable and I did less and did worse.

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00:04:28,446 --> 00:04:29,916
Were you guys athletes back then?

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00:04:30,186 --> 00:04:34,486
Mark - Yah, we were actually co-captains of the swim team for a couple years, right?

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00:04:34,486 --> 00:04:35,396
Eleventh and twelfth grade...

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00:04:35,396 --> 00:04:36,436
Scott - Yah, eleventh, twelfth grade and then...

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00:04:36,436 --> 00:04:38,886
Mark - ...and we were both on the track team,

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00:04:39,716 --> 00:04:42,676
played baseball when we were
younger, played Pop Warner football.

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00:04:43,636 --> 00:04:46,306
I mean, both little league and Pop
Warner football was something we did for,

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00:04:46,966 --> 00:04:48,866
oh I mean, probably seemed like ten years.

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00:04:49,706 --> 00:04:54,926
And they, you know, great programs in,
in, in the town for both those sports.

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00:04:55,926 --> 00:04:57,876
So we, we kept pretty busy.

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00:04:58,886 --> 00:04:59,826
On the same teams?

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00:05:00,616 --> 00:05:02,596
Scott - Yah, I think so.